

History Assignment Sheet
March 22nd-26th
Ms. Jospe

22 nd	Monday Day VI	<p>In Class: <i>What does freedom mean to you?</i> <i>To Be A Slave</i> discussion and reading.</p> <p>HW: Due Wednesday CHP topic and read chapter 2 in TBAS and list on the right side of your IN the reasons slaves were sold. On the left side do a reflection on the reading, a poem, an illustration. Tell me what you are thinking about the reading.</p>
23 rd	Tuesday Day I	<p>In Class: No class</p> <p>HW: Due Wednesday CHP topic and read chapter 2 in TBAS and list on the right side of your IN the reasons slaves were sold. On the left side do a reflection on the reading, a poem, an illustration. Tell me what you are thinking about the reading.</p>
24 th	Wednesday Day II	<p>In Class: Discussion of the book and the Prologue, and chapter 1-2. CHP topics discussed</p> <p>HW: Read chapter 3 in TBAS and use the chart to list Housing, food clothing and punishments. Do a left sided entry on the chapter, a reflection on the reading, a poem, and an illustration. Tell me what you are thinking about the reading.</p> <p>Bring research materials that you have at home to start to research ideas for your topic to write an article on. Due Thursday. Red folder to class and TBAS.</p>
25 th	Thursday Day III	<p>In Class Double period research and discussion on TBAS chapter 3.</p> <p>HW: Read chapter 4 pages 77-88 in TBAS. Add to resistance chart and do a left sided reflection on the reading, a poem, and an illustration. Tell me what you are thinking about the reading.</p>

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26th	Friday Day IV	In Class: Research after chapter 4 discussion HW: No HW, but think about what questions you need answered to continue research on your CHP
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