

**History Assignment Sheet**  
**April 26-30**  
**Ms. Jospe**  
**May 3<sup>rd</sup> TBAS in-class write**  
**Week 4 of CHP**

26th	Monday Day I	<b>In Class:</b> No class <b>HW:</b> CHP work and deadline for HW revisions.
27th	Tuesday Day II	<b>In Class: Research Class study session for INW</b> <b>HW:</b> Color code or mark your book for ICW. What quote would make a good question based on the problems with slavery and freedom. Answer in IN. Due Wednesday
28th	Wednesday Day III	<b>In Class:</b> Review and research class. Go over possible questions for test. <b>HW:</b> Make a t-chart on problems with slavery for the slaves vs. problems after slavery for the freed slaves for ICW. Do in IN. Due Thursday. Outline should include examples to prove thesis
29th	Thursday Day IV	<b>In Class: ICW review Hand out outline and question for ICW.</b> <b>HW:</b> Prepare for ICW. Finish outline in IN. Hand in on Monday before ICW. Open book No outline in class on Monday. Look over writing rubric. Take home blue folder.
30th	Friday Day V	<b>In Class:</b> No class <b>HW:</b> Prepare for ICW by using outline. Open book. No outline on Monday.