

YELLOW GROUP NEWS

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LANGUAGE ARTS

Writing Voice • Story elements: character, setting, plot including problem & resolution) • Story structure: beginning, middle, end • Journal writing

Sight Words All 20 "Dolch words" have been introduced and are being practiced via individualized, hands-on instruction. If your daughter doesn't yet know them, feel free to practice at home!

Word Study Vowel patterns: short (i.e., "cat") and long (i.e., "cake," "fear")

MATH

Number and Operations

Counting a set of up to 20 objects while keeping track and double-checking • Connecting number words, numerals, and quantities • Comparing two quantities and understanding more than and fewer than • Using a Ten-Frame to develop visual images of quantities up to 10 • Adding and subtracting to/from numbers up to 10 • Exploring combinations of a number (e.g., 6 is 3 and 3 and also 5 and 1) • Thinking strategically about moves on a gameboard

SOCIAL/EMOTIONAL

The combination of transitioning back from break and the developmentally normal 6-year-old behavior of testing boundaries has prompted us to revisit class rules and procedures. These include following directions, respecting adults and other children, and each girl being responsible for cleaning up after herself. We would greatly appreciate any reinforcement you could offer at home. Thanks!

Class Meetings

How each of us can make a difference to other people • Martin Luther King, Jr. and his work • Playing cooperatively and problem solving in the "block house" • Positive classroom behavior • Cross-curricular exploration of shades of brown, skin color, & hair color and texture and making self-portraits (with science & art) • Families • Meeting & learning about Ms. M from South Africa

NEWS

We have been working on cleaning up and transitioning between activities quickly, carefully, and quietly. Ask your daughter how this is going and if she has earned any "links!"

There has been a lot of cross-curricular integration this month: Students have been using iPads during literacy workshop. We collaborated on a class meeting with science and art. Radishes in the school garden were harvested by our very own Yellow Groupers!

All our thanks to our wonderful parent chefs: Laura Akel & her Zhatar bread, Raymond Chrisman and sous-chef Kris Otride & their Spider Johnnycakes!

