

January  
&  
February  
2011

# Second Grade News - 2B

## Burke's School



### LANGUAGE ARTS

During writers' workshop second graders:

- Focused on utilizing graphic organizers in the pre-writing stage to develop ideas and including specific details to help readers create vivid mental images

In literature studies and small group reading we discussed:

- Biographies, autobiographies, realistic fiction, and began to learn about making connections with the texts they are reading

Our word study focus has been:

- Spelling patterns for long i (i\_e, y, and igh) and long o (o\_e, oa, and ow)

### MATHEMATICS

During their investigation of addition, subtraction, and the number system second graders:

- Used combinations they know to help them solve number strings
- Explored the relationship between addition and subtraction
- Continued to develop strategies to solve addition, subtraction, and unknown change story problems
- Experimented with pairs and teams and even and odd numbers
- Developed strategies for accurately counting objects by 2s, 5s, and 10s
- Explored place value of 10s and 1s

### SOCIAL STUDIES

During our study of the Civil Rights Movement we:

- Researched and learned about the lives of individuals who worked for civil rights, with a special focus on how Rosa Parks, Dr. Martin Luther King, Jr., and Ruby Bridges influenced and inspired others to change our world

### CLASS MEETINGS

- Class meeting topics have emphasized how to resolve conflicts and when to ask for help from trusted adults. We also continue to discuss the importance of being inclusive of others. In the coming months, the girls will begin to talk about how they can serve their community and select their service learning focus.



On Monday, February 14th, we will celebrate Valentine's Day in class. Girls are welcome to bring cards for their own class or cards for all three sections: 2A, 2B, and 2C. Please remember, if your daughter brings a card for one member of a second grade section, she should bring a card for each member of that section.