

May &
June
2011

Second Grade News - 2A

Burke's School



LANGUAGE ARTS

During writers' workshop second graders:

- Began to edit their written work to improve sentence fluency
- Used prewriting strategies for creating satisfying endings in writing

In literature studies and small group reading the girls discussed and practiced:

- Examining and identifying characteristics of realistic fiction, historical fiction and biographies
- Summarizing

The second grade word study focus has been:

- Spelling patterns for: r-influenced vowel patterns (-ir, -ur, -er, -ear, -eer, -ire)

MATHEMATICS

During our investigation of number patterns and ratios second graders:

- Used charts to describe constant ratios
- Utilized their understanding of counting by equal groups to solve problems

During our continued focus on operations with whole numbers second graders:

- Worked toward developing computational fluency in addition and subtraction problems with totals to 100
- Conducted experiments with and made generalizations about the addition of even and odd numbers

While studying fractions second graders:

- Learned to identify $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$ of a set and region

SOCIAL STUDIES

During our study of the Westward Expansion second graders:

- Studied the daily lives and the motivation of the pioneers who traveled on the Oregon Trail
- Created a piece of historical fiction from the perspective of someone traveling on the Oregon Trail
- Participated in a simulation of a wagon train journey across the country

CLASS MEETINGS

- During May and June our class meeting topics have included rumors and gossip, inclusivity, dealing with disappointment and developing resiliency.
- In June, the second graders will tour the third grade classrooms, meet the teachers and have time to ask questions about life in third grade.



Many thanks to those who were able to chaperone our trip to the S.P.C.A. The second graders enjoyed the trip immensely and enjoyed organizing their towel drive to help support the S.P.C.A.